



KEMENTERIAN PENDIDIKAN
Jabatan Pendidikan Negeri Terengganu

**MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2025**

MPP 3

**BAHASA INGGERIS
KERTAS 1**

Nama :

Kelas :



DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting atau mencetak mana-mana bahagian dalam modul ini
tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the best answer A, B, or C.

For each question, mark your answer A, B or C on your answer sheet.

To: Zul Aziz
Subject: Muaz's birthday present
Hi Zul,
I came across something online that I think Muaz will really like.
It's called the gToz. It looks like a real guitar, but it's not a video game like Guitar Hero. The reviews have been great, too. It's not cheap, but if a few of us chip in, we'll be able to get it for him. You can check the gToz company's website. Take a look and let me know what you think.
Warm regards, Joe

1 From the email above, we know that the writer

- A wants to pool money from a few people to buy the present.
- B wants everyone to contribute money before buying the gift.
- C wants to see if enough people will contribute money for the gift.

A: Look how clean our carpet is!
B: Wow, it looks great!
A: See? That robot vacuum really works. We didn't do anything!
B: Yeah, I thought it would miss spots or get stuck, but no! It's like magic.
A: Right? It's like having a tiny, lazy helper who actually does their job.
B: Haha, exactly! I wish it could cook dinner too.
A: Me too! But for now, I'm happy with clean floors and no work.

2 From the conversation above, we know that

- A They were worried the robot vacuum might get stuck
- B They depended on the machine to finish the task by itself.
- C They left the cleaning completely to the automated device.

DEADLY AVALANCHES!

A series of avalanches has hit ski resorts in France following the heavy snowfall of last week. At least 4 people have lost their lives, and the destruction is sure to affect skiers considering a ski holiday this season.

- 3 From the news report, we know that
- A a large amount of snow has fallen quickly and covered the ski resorts.
 - B thick snow has piled up on the slopes, making skiing difficult for visitors.
 - C large amounts of snow have slid down from the mountains onto the resorts.

THE AMITYVILLE HORROR

The Amityville Horror is an exciting supernatural thriller based on real events. It tells the story of a family who unknowingly moves into a haunted house and experiences more and more strange events. The film successfully creates tension through dark images and a nervous feeling. Although some scenes feel a bit too much, the psychological parts keep the viewer interested. It's not the most original horror movie, but it remains a strong choice for fans of spooky, emotional ghost stories.

- 4 Which of the following is true about the movie review?
- A Intense, original, suspenseful, and emotionally disturbing
 - B Suspenseful and emotional, though it feels slightly familiar
 - C Exciting and full of suspense, with fresh ideas despite flaws

Join Our Charity Talent Programme!

Are you aged 13 - 17 and have a special talent in music, dance, art, or acting? We're looking for young stars to take part in our charity event and help make a difference. Show your skills and support a great cause!

Apply by August 31st, 2025 at mytalent@abc.com

- 5 Which of the following statements is **true**?
- A The notice asks for group performances only.
 - B The notice invites talented teens to join the event.
 - C The notice gives the exact date of the charity event.

LOST EMEROR PENGUIN

A weak and hungry emperor penguin was found on a popular beach in Australia. It had travelled 2,000 miles from Antarctica. The bird weighed only 23 kilograms, while most male emperor penguins usually weigh around 45 kilograms. This large penguin has never been seen in Australia before. Local people were surprised to see such a large bird on their beach, as this kind of penguin lives in very cold places.

- 6 What made the local people surprised to see the penguin?
- A The penguin was found tiny, weak and hungry.
 - B The penguin was weighed around 45 kilograms.
 - C The penguin usually lives in a different climate.

We took our daughter to the local community club, where two chefs were showing how to cook. People were watching with interest. One chef was Chinese and was making noodles in a special way, using chopsticks instead of a fork.

As the chef moved his hands quickly, pulling and turning the noodles, our wide-eyed daughter watched. Then she smiled and said, "Look, Mummy! He's knitting his dinner!"

adapted from Reader's Digest April 2022

7 The text says that

- A the child noticed something interesting
- B the chefs were making noodles quickly
- C the club's specialty is using chopsticks

Tiramisu Recipe

First, mix egg yolks and sugar until smooth. Then, add mascarpone cheese and stir well. Dip ladyfinger biscuits in coffee quickly and place them in a dish. Spread the cheese mixture over the biscuits. Repeat layers. Finally, sprinkle the top with cocoa powder. Chill in the fridge for at least 4 hours before serving.

8 The recipe suggests

- A that cocoa is added as the final touch
- B the tiramisu should be put in the fridge
- C that the egg yolks make the tiramisu smooth

Part 2

Questions 9 to 18 are based on the following passage.

Read the text carefully and choose the best answer A, B, C or D to fill in each blank.

For each question, mark your answer on the answer sheet.

WORLD HERITAGE SITES

World Heritage Sites are landmarks or areas that have been officially recognized for their outstanding cultural, historical, scientific, or natural significance. These sites are protected under an international treaty administered by UNESCO, which 0 for the United Nations Educational, Scientific and Cultural Organization.

To be included on the World Heritage List, a site must meet at least one of the ten selection 9. These will ensure that only the most valuable and irreplaceable sites are chosen. Once listed, a site 10 international attention.

However, being listed also brings challenges. Increased tourism can lead to overcrowding, pollution and even 11 to the site. In some cases, local communities may be affected by conservation efforts. Therefore, it is important to strike a balance 12 preservation and development. Look at the historical cities of George Town and Melaka, which are known for their unique blend of Eastern and Western architecture, reflecting centuries of cultural 13 between Asia and Europe.

Natural heritage sites are equally important. Kinabalu Park in Sabah is recognized for its rich biodiversity and is 14 to many endangered species. Recently, climate change has emerged as a major threat to many heritage sites. Rising sea levels, extreme weather and natural disasters can cause 15 damage. As a result, conservation strategists must now 16 climate planning to avoid those situations.

By raising awareness among the public, we can 17 a sense of responsibility, especially among youngsters. After all, these sites are not just relics of the past; they are treasures that belong to all of humanity and must be 18 for future generations.

- 0 A calls
 ☒ B stands
 C shows
 D depends
- 9 A approvals
 B standard
 C criteria
 D scales
- 10 A gains
 B earns
 C raises
 D achieves

- 11 A loss
B mess
C harm
D damage
- 12 A among
B between
C alongside
D beside
- 13 A exchange
B influence
C relation
D sharing
- 14 A area
B place
C home
D land
- 15 A minor
B strong
C temporary
D permanent
- 16 A include
B includes
C included
D including
- 17 A grow
B foster
C bring
D encourage
- 18 A kept
B saved
C protected
D preserved

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D. For each question, mark your answer on the answer sheet.

Since morning, the sky over Colombo had looked heavy and full of worry, as if it knew something bad was coming. Dark clouds hung low, and the rain poured down hard; loud, strong, and without a break.

Inside a small hotel room, Dave zipped up his travel bag. Every now and then, he looked out the window. His friend Adam was walking around the room with his phone held up, trying to get a signal. There was a red alert, and their news feeds were full of reports about flooded roads. They were supposed to fly home that day, after spending three days at a conference where they presented their startup to investors. Everything had gone well, until the storm arrived.

Line 6

As they stepped outside, a blast of wind and rain hit them. The street was already half-covered in water. Leaves, rubbish, and small branches floated past like little boats. Still, they kept moving forward. They didn't want to miss their flight. After a few minutes in the heavy rain, they tried to find a taxi, but none was seen. Then, a small one slowly making its way through the flood. They waved it down. The driver initially looked unsure but finally stopped. As the taxi moved along the flooded road, the city looked like it was shutting down.

Inside the taxi, it was quiet. Water began to come in under the doors and they could hear strange noise coming from the engine. Then, the taxi suddenly stopped in the middle of the road and couldn't go any further. Dave and Adam got out to help. The water reached their waists, and their clothes were soaked. Still, they helped the driver push the car to the side of the road. Just as they started to feel hopeless, a silver SUV came by and stopped. It felt like a "small miracle" in the middle of the storm as a woman inside offered to drive them as far as she could.

They were surprised by her kindness and quickly agreed. The SUV moved slowly through the rising floodwaters. The driver didn't say much, but she seemed focused and calm, even though her hands shook slightly. She didn't have to stop for them, but she did. Unfortunately, only a few kilometres from the airport, a large tree had fallen across the road. There was no way to get around it. The woman apologised, but they knew she had already done more than enough. They thanked her before continuing on foot.

The airport was still 1.6 kilometres away. Tired and wet, they decided to run. Their bags were too heavy to roll, so they carried them above their heads. As they passed buildings, people inside noticed. Someone offered an umbrella. Another gave them two bottles of water. These small acts of kindness gave them hope. Step by step, they pushed through the water. Dave's arms hurt. Adam nearly fell twice. But they didn't stop. At last, they saw the airport. It looked tall and bright, like a lighthouse in a storm. They walked in, soaked and breathless. People looked at them, but they didn't mind. They had made it.



On the plane, their clothes were still wet, and they were cold and tired. As they put their bags away, the events of the day finally sank in. They knew they would never forget the journey. Even during a disaster, there are people who care. That thought stayed with them long after the clouds disappeared. It was a lesson in courage, kindness, and the strength to keep going.

- 19 What does the sky's description suggest about the story's mood?
- A It sets up a hopeful tone.
 - B It foreshadows a peaceful day.
 - C It describes a typical tropical climate.
 - D It hints that trouble or danger is coming.
- 20 The red alert in line 6 means
- A a signal of bad traffics.
 - B a warning about the dangerous weather.
 - C an update about the road repairs.
 - D a notice of delayed flights.
- 21 Why did the driver looked unsure before stopping?
- A He was ending his shift.
 - B He wasn't sure of the directions.
 - C He knew many roads were flooded.
 - D He didn't want to drive during the storm.
- 22 The taxi stopped in the middle of the road because
- A The car was flooded.
 - B The car was stuck in the flood.
 - C The water damaged the engine.
 - D The water had blocked the road.

- 23 What does the phrase "small miracle" suggest about the woman's action?
- A It made things worse for them.
 - B It was kind, and gave hope.
 - C It was just a lucky moment.
 - D It was normal and expected.
- 24 What does the driver's shaking hands suggest?
- A She was in a rush.
 - B She was feeling cold.
 - C She was tired from driving.
 - D She was scared but stayed calm.
- 25 How did the small acts of kindness affect Dave and Adam?
- A They felt encouraged to keep going.
 - B They became more focused on their luggage.
 - C They started to rush and ignore others.
 - D They forgot about the bad weather.
- 26 What did Dave and Adam realise by the end of their journey?
- A Travelling during storms should always be avoided.
 - B Being brave is the key to surviving tough journeys.
 - C Acts of kindness can have a lasting impact.
 - D Travelling brings unexpected challenges.

Part 4

Questions 27 to 32 are based on an article about a fairy princess.

Six sentences have been removed from the article. Choose from the sentences A to H, the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the answer sheet.

The Fairy Princess of Mount Ophir

The Fairy princess of Mount Ophir or locally known as the Puteri Gunung Ledang is perhaps one of the most fascinating tales during the reign of Sultan Mansur. 27

Sultan Mansur once declared to his court that he sought after a wife who shall surpasses all wife of any prince in the world. His ministers reminded him that he was already married to the princess of China and the princess of Java. 28 He wished to marry the fairy princess of Gunung Ledang.

He immediately dispatched his finest warrior, Hang Tuah, together with Sang Setia, Tun Mamat and the other fellow captains to Gunung Ledang. 29 Tun Mamat and three men climbed further while Hang Tuah and the others remained.

After passing through thickets of singing bamboos and reaching a point where the clouds seemed so close to be within reach, Tun Mamat came upon a beautiful garden. There, he found four beautiful women known as the Guardian of the Fairy Princess. Tun Mamat presented the Sultan's marriage proposal and they promised to relay the message. 30

Later that night, there appeared a hunched old woman told Tun Mamat that if the Sultan of Melaka desired the princess, he had to make for her a bridge of gold and a bridge of silver from Melaka to Gunung Ledang. As for the betrothal gifts should be seven trays of mosquito hearts; seven trays of the hearts of mites; a barrel of water from dried betel nut; a barrel of the tears of virgin maids; a cup of the Sultan's blood; a cup of his son's blood. 31

Upon hearing the princess's demands, the humbled Sultan said that he could provide all the demands save only the blood of his son. 32

It is said that the princess remains in the mountain and is still alive to this day.

- | | |
|---|---|
| <p>A While climbing the mountain, strong wind hit them, and they couldn't go any higher.</p> | <p>E Right after that, they vanished into thin air.</p> |
| <p>B Tun Mamat and his men descended the Mount without any delay.</p> | <p>F Located in Johor, Gunung Ledang stands as the highest mountain in Southern Peninsular Malaysia.</p> |
| <p>C He couldn't bring himself to hurt someone from his own family.</p> | <p>G But what he really wanted was a bride that no other kings had.</p> |
| <p>D The journey to Gunung Ledang was long and challenging for the warriors.</p> | <p>H They were impossible wishes and, in a quiet way, a bold way to reject the proposal.</p> |

Part 5

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

HOW TECHNOLOGY HELPS BUILD SELF-CONFIDENCE

A – JORDAN, Gamer and Streamer

I used to be shy and found it hard to talk to strangers. Things changed when I started streaming video games. At first, I didn't show my face and only played. Slowly, I began speaking, answering questions, and sharing ideas. My confidence grew with every live session. Last month, I even hosted an online gaming event. Streaming helped me express myself and feel more confident in front of others.

B – NISHA, School Counsellor

In my work, I meet many students who struggle with low self-esteem. One of the best things about modern technology is the number of helpful applications and online platforms that promote mental wellness. I usually recommend mindfulness applications that offer breathing exercises, meditation and journaling. When students use them regularly, they learn how to calm themselves and slowly build a more positive view of who they are.

C – MARCUS, Online Business Owner

Starting an online business was very scary at first. I wasn't sure if anyone would buy my products or visit my shop. But technology helped me build a website, take orders, and talk to customers from different places. I began with a few items and slowly learned about marketing and design. Each small success gave me more confidence. Now, three years later, I have many loyal customers and help others start their own businesses.

D – ANIKA, Video Creator

I was once shy about how I looked and sounded, so I stayed away from cameras and public speaking. But I loved storytelling, so I started making videos with music, text, and voiceovers. I learned how to edit, add sound effects, and put my work on the web. Positive feedback boosted my confidence. Now, I make content a daily basis and enjoy expressing myself in new and creative forms.

E – LUCAS, Language Learner

When I began learning English, I felt nervous about speaking and making mistakes. Then I tried an application where you can chat with native speakers using video and voice calls. I spoke with people from different countries every day. They were friendly and helped me feel at ease. Little by little, I got better and now, I can join discussions and give short presentations in English. I never thought I would enjoy speaking a second language, but these days I do.

F – JANE, Fitness Coach

As a fitness coach, I work with clients who feel unsure about their body image and motivation. Many become more conscious of their progress when they use fitness applications. They help track steps, exercise time, or weights lifted. When clients see their progress, they feel proud and more motivated. They stop comparing themselves to others and start focusing on their own journey. Technology helps them see results and builds real confidence.

Questions 33 – 36

Using the information given, which text (A - F) describes the following views on how technology helps people build self-confidence?

For each question, mark your answer on the answer sheet.

	Statement	Paragraph
33	Technology supports creativity and boosts self-belief.	
34	Technology helps users notice small wins and stay motivated.	
35	Technology makes it easier to ask for advice without fear.	
36	Technology enables learning through small steps and progress.	

Questions 37 – 40

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answers on the answer sheet.

Technology and Self-Confidence

Technology is now an important way to help people feel more confident. With modern apps and websites, some begin by sharing their hobbies, like making videos or streaming games, which helps them express themselves and feel less 37. For example, online platforms allow people to communicate to others, improve their social skills, and become more confident in speaking. Some people use meditation or relaxation videos to learn how to stay 38 and manage their emotions. Other people feel proud and stronger when they achieve goals, like starting a small business, learning a language, or getting fitter. When they can see their 39, they start to believe more in their abilities. This helps them feel good about themselves. Also, friendly words and help from others in online groups give 40 many people need to continue. In the end, technology gives us many chances to grow and become more confident.

ANSWER SHEET

Name:

Class:

NO	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	No	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	A B C D E F G H	21	A B C D E F G H	
2	A B C D E F G H	22	A B C D E F G H	
3	A B C D E F G H	23	A B C D E F G H	
4	A B C D E F G H	24	A B C D E F G H	
5	A B C D E F G H	25	A B C D E F G H	
6	A B C D E F G H	26	A B C D E F G H	
7	A B C D E F G H	27	A B C D E F G H	
8	A B C D E F G H	28	A B C D E F G H	
9	A B C D E F G H	29	A B C D E F G H	
10	A B C D E F G H	30	A B C D E F G H	
11	A B C D E F G H	31	A B C D E F G H	
12	A B C D E F G H	32	A B C D E F G H	
13	A B C D E F G H	33	A B C D E F G H	
14	A B C D E F G H	34	A B C D E F G H	
15	A B C D E F G H	35	A B C D E F G H	
16	A B C D E F G H	36	A B C D E F G H	
17	A B C D E F G H	37	A B C D E F G H	
18	A B C D E F G H	38	A B C D E F G H	
19	A B C D E F G H	39	A B C D E F G H	
20	A B C D E F G H	40	A B C D E F G H	

END OF QUESTION PAPER